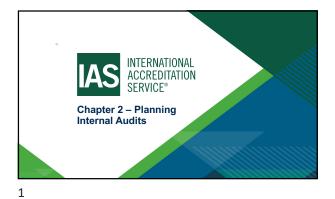
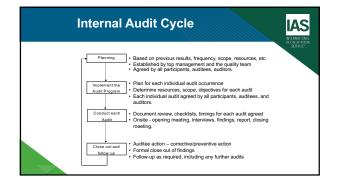
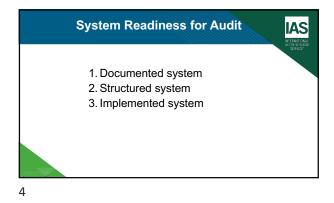
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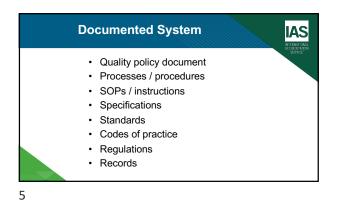


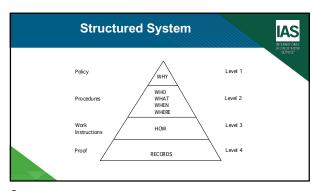
Course Outline – Module 2 1. QMS and the need for internal audits 2. Planning internal audits 3. Meetings and interviews 4. Writing findings 5. Closing out findings

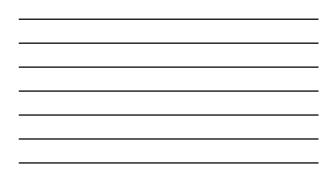












Implemented System

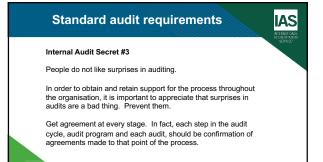
IAS

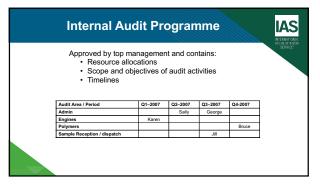
Do people have access to the policies and procedures that govern their work? Do people maintain records that demonstrate their use of the policies and procedures that govern their work?

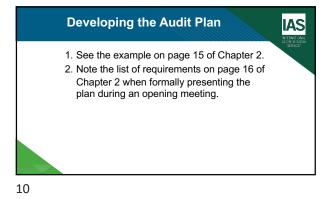
- · Records indicate the level of implementation of
- Records indicate the reverointinglementation of Documents, Processes and Procedures
 Records provide evidence that a system is being used
 17025/17020/17065 etc have comprehensive recording requirements throughout

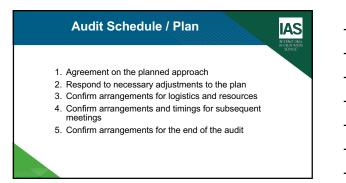
 - "If you did not write it down it did not happen!!"

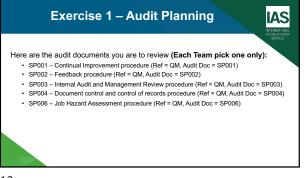
7











Exercise 1 – Audit Planning

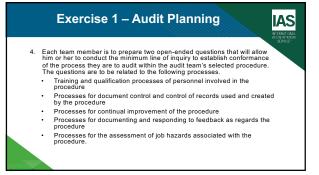
- The team to conduct a document review of the relevant SP. 1.
- IAS
- The team leader is to reach agreement with the auditee on the following:
 Scope and objectives 2.

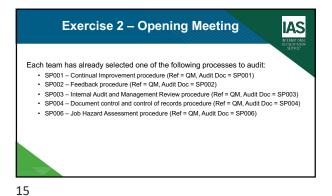
 - Audit resources Dates and timings, and Participation

 - The team leader is to complete sufficient Audit Plan Forms on the following pages to involve all team members in the audit such that one person from the team is auditing each of the following aspects of your selected procedure: Training and qualification processes of personnel involved in the procedure Processes for document control and control of records used and created by the procedure Processes for continual improvement of the procedure Processes for document and responding to feedback as regards the procedure Processes for documenting and responding to feedback as regards the procedure Processes for documenting and responding to feedback as regards the procedure.

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Exercise 2 – Opening Meeting

IAS

Your group is an audit team and it is to accomplish the following based on the selected process being audited: 1. The team is to plan the delivery of an opening meeting,

- using the agenda shown in Section 2.4 of the course handbook. 2.
- The team leader is to deliver the opening meeting using the agenda shown in Section 2.4 of the course handbook.
- 3.

Each group is to deliver their opening meeting to the local QMS representative (your facilitator). Once all presentations are complete, the class will discuss the issues arising, and the salient points to retain.